

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 26, 2010

School	Campbellsville High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. The data and responses submitted indicate that the standard established in Test 3 for the provision of athletic opportunities is being met. The responses given on the T-3 form seem to be supported by the information on the most recent student athletic interest survey. In the area of benefits, total athletic spending appears to be well within acceptable parameters both on a percentage and per athlete basis. Thanks for your continued efforts in relation to this project.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 19 2010

The Campbellsville High School, Campbellsville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Mike Deaton	136 S. Columbia Av	270 465-4162	Superintendent
Kirby Smith	203 West Main	270 465-8774	Principal
Katie Wilkerson	189 Eagle Drive	270 789-1669	Coach/Asst. Athletic Director
Jordan Percell	201 Center Street	270 469-5691	Student - Athlete
Mary Brower	104 Jonathan Street	270 465-0898	Student - Athlete
Dee Doss	523 Red Fern Road	270 789-3198	Coach
Cameron Jackson	311 Summitt Drive	859 492-2338	Coach
Suzanne Wilson	311 Pittman Drive	270 465-4276	Parent
John Wethington	370 Blue Hole Road	270 465-2947	Parent
Leah Levi	2697 Old Greensburg RD	270 849-5812	Parent

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

November 9, 2009
March 31, 2010 * Was scheduled for February 10, 10 but was cancelled due to snow
April 14, 2010

- III. Designated the following person(s) as the Title IX coordinator for the school:


Name	Title	Address	Phone
Tim Davis	Athletic Director	230 West Main	270 465-8774

- IV. Designated the following person(s) as the Title IX coordinator for the district:

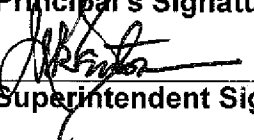
Name	Title	Address	Phone
Jeff Richardson	DPP	136 S. Columbia Av	270 465-4162


School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


4-14 2010

 Principal's Signature Date





 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	121	45.3%	133	40.3%
Row 2	BOYS	146	54.7%	197	59.7%
Row 3	Totals	267	100%	330	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 76

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Kathy Smith* Date: 4-14-10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	72	0	0	
Row 2	j.v.:	5	49	0	0	
Row 3	frosh:	2	12	1	1	
Row 4	total:	14	133	1	1	85%
BOYS Row 5	varsity:	9	118	2	3	
Row 6	j.v.:	4	51	1	1	
Row 7	frosh:	3	28	1	2	
Row 8	total:	15	197	4	6	3.04%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Date: 4-14-10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : *Kirby Smith* Date: 4-14-10



2009-2010

KHSAA Form T4
Rev. 11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	72	54.1%
Row 2	j.v.:	5	49	36.8%
Row 3	frosh:	2	12	9.1%
Row 4	total:		133	100%
Boys				
Row 5	varsity:	9	118	59.9%
Row 6	j.v.:	4	51	25.9%
Row 7	frosh:	3	28	14.2%
Row 8	total:		197	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Kathy Smith Date: 4-14-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	1900	817	3241	780	361	12019	3/3	160				665
B basketball	343	4654	5112	727	444	16205	3/3	160				665
G softball	2836	8312	3159	12743	366	4499	3/2	560		640		
B baseball	950	4954	4362	9423	521	4677	3/3	1460		2817		20
G cross country												
B cross country												
G golf	425		884			2195	1/1					
B golf	1175		941			2195	1/1					
G soccer			1798			1565	2/1	730				
B soccer			1798			1565	2/1	730				
G swimming	178		175			375	1/1					
B swimming	178		175			375	1/1					

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Kathy Jones Date: 4-14-10



2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	265		1370				2762	1/1				
B track	265		1370				1826	1/1				
G tennis	475		421				1304	1/1				
B tennis	475		421				1304	1/1				
G volleyball	690		1788				3130	2/2				
B wrestling												
G (list sport)												
B football	5943	4550	2665	714		591	16007	4/2	1460		230	
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total amount spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$104,447.00	59%
Girls	\$73,708.00	41%
Total: \$178,155.00		100%

Principal's Signature: Kimberly Lane Date: 4-14-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			NA

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: *Kirby Smith* Date: 4-14-10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Opportunities	We offered and started Boys and Girls Cross Country in the fall of 2009; 6 Boys Participated; 4 girls signed up but 3 decided not to participate. We will follow up this spring and next fall to encourage more girls to participate in the cross country program	Start Date: Spring 2010 Completion Date: Fall 2010
Benefits	Build restrooms at the softball field	Plans in progress; hopefully construction to begin in the spring of 2010.
Benefits	Finish completion of track: striping, purchasing equipment	April 2010 – April 2011

Principal's Signature: _____

Kathy Jones

Date: 4-14-10



INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)

Summary of Student Responses

School Year: 2009-2010

School Name: Campbellsville High School

Enrollment
(9-12 Grade): 267 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 156

Number of 8th Grade Students Surveyed: 61

Date: March 31, 2010

Completed By: Tim Davis, Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

80%

<u>217</u>	Number of Surveys
<u>217</u>	Total Returned (A minimum of 80% return is expected)
<u>8-11</u>	Grades Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)

Who Administered The Survey? English Teachers

How Was The Survey Administered? Each teacher conducted survey in English classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

<u>2</u>	Cross Country (Girls)
<u>10</u>	Cross Country (Boys)
<u>56</u>	Football (Boys)
<u>5</u>	Golf (Girls)
<u>15</u>	Golf (Boys)
<u>17</u>	Soccer (Girls)
<u>12</u>	Soccer (Boys)
<u>39</u>	Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

<u>16</u>	Basketball (Girls)
<u>56</u>	Basketball (Boys)
<u>10</u>	Indoor Track (Girls)
<u>15</u>	Indoor Track (Boys)
<u>12</u>	Swimming & Diving (Girls)
<u>4</u>	Swimming & Diving (Boys)
<u>15</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>31</u>	Baseball (Boys)
<u>28</u>	Fast Pitch Softball (Girls)
<u>16</u>	Tennis (Girls)
<u>4</u>	Tennis (Boys)
<u>11</u>	Track (Girls)
<u>27</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>28</u>	Archery
<u>14</u>	Field Hockey
<u>32</u>	Bowling
<u>8</u>	Gymnastics (Boys)
<u>15</u>	Gymnastics (Girls)
<u>29</u>	Ice Hockey
<u>16</u>	Lacrosse (Boys)
<u>5</u>	Lacrosse (Girls)
<u>35</u>	Rifle
<u>13</u>	Rodeo
<u>14</u>	Slow Pitch Softball
<u>31</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>23</u>	Weightlifting
<u>26</u>	Other sports not listed _____

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

Sport	Number
We don't have Intramurals	

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Basketball	11
Boys Volleyball	9
Flag Football	11

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	6
Skateboarding	3
Weightlifting	3
Several others listed with one vote each	

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 9 I prefer other activities such as band, chorus, etc.
- 14 I don't have time
- 14 The practice schedules and game times are inconvenient
- 12 The sport I like isn't offered
- 6 It's too expensive
- 1 I prefer to participate in club or intramural sports
- 8 Working
- 24 Other: _____

Student Suggestions to encourage participation

Have coaches call meetings at each school – encourage students to participate

Have older student-athletes to speak to students in the lower grades to encourage


 Principal's Signature

4-14-10
 Date